

Position Description

Job Title:	Healthy Active Learning Community Connector
Location:	Auckland Region
Reports to:	CLM Community Sport Harbour Sport Sport Auckland Sport Waitākere

Background

Korikori has been established to build a system across Auckland that allows young people 5-18 years (tamariki and rangatahi) in priority socio-economic and community of activity areas to have quality physical activity experiences in regard to play, physical education, active recreation and sport within primary, intermediate and secondary school and kura settings.

As part of Korikori, Healthy Active Learning will help create healthy and active school environments by improving the wellbeing of children and young people through healthy eating and drinking, and quality physical activity.

The Healthy Active Learning workforce is responsible for working alongside school leaders, teachers and community providers to enhance the provision of play, sport and physical education, and to create better connections between schools and their local communities.

Job Purpose

The purpose of the **Community Connector** is to support schools and communities to identify, plan and implement opportunities for quality play, sport and physical activity experiences for tamariki. This includes developing and maintaining meaningful relationships with schools, and community health and physical activity providers to ensure a connected and coordinated approach to health and wellbeing outcomes for our tamariki.

Key Accountabilities

Work in partnership with a cluster of Healthy Active Learning schools, and their local communities to:

- **Professional relationships** - Build and maintain meaningful professional relationships with principals, school leaders, teachers, members of the school and wider community that support the creation and promotion of healthy and active educational environments
- **Insights** - Develop a deep understanding of each school's unique culture, environment and community utilising best practice tools and processes which will inform ongoing decision making
- **Good practice evidence** - Challenge traditional behaviours and systems to better meet the needs of tamariki through relevant and improved play, sport and physical activity opportunities both now and in the future
- **Planning and implementation** - Encourage the adoption of a wide range of opportunities and experiences including co-curricular, extra-curricular, sport and physical activity events and competitions that are embedded and promote diversity and inclusion
- **Alignment and connection** - Contribute to and support the implementation of the Healthy Active Learning initiative with each school's culture, values and priorities
- **Advocacy** - Support schools and communities in the development of systems and plans that promote ongoing opportunities for quality play, sport and physical activity experiences whilst adopting best practice health and safety/risk management protocols
- **Play awareness** - Raise knowledge and understanding of quality play requirements (including time, place and permission) to support schools to be valuable members of a community play system
- **Community opportunities** - Support local communities, including territorial authorities, to provide quality play, sport and physical activity opportunities
- **Provider rationalisation** - Assist and empower schools to make well informed decisions when using external providers within their education setting; utilising information and guidance provided through the *Tū Manawa Active Aotearoa* fund
- **Provider guidance** – Support and encourage community sport, play and physical activity providers to utilise good practice approaches when engaging with schools and educational settings
- **Partnerships** - Facilitate and foster ongoing partnerships between schools and their local community including supporting school's engagement with whānau and the wider community regarding school related activities
- **Adult influencers** - Use Good Sports ® and advise on effective recruitment processes, retention and recognition approaches for coaches, officials and managers to support quality play, sport and physical activity opportunities and experiences.

Additionally, you will:

- **Other initiatives** - Facilitate links with other key initiatives and funding opportunities to support schools with increasing participation in groups who are more at risk of missing out or being less active e.g. HERA – Everyday Goddess ® and He Oranga Poutama
- **Māori perspectives and practices** - Ensure the Treaty of Waitangi and its principles of Partnership, Protection and Participation are acknowledged and reflected in the implementation of all work
- **Safeguarding** - Adhere to and advocate for safeguarding (child protection) policies and procedures to ensure all tamariki engagement is within safe and inclusive environments (online and physical)
- **Communication** - Maintain effective communications between all partners and wider sport, active recreation and education sectors.

Reporting

- Prepare detailed progress reports on behalf of {Organisation} as and when required.

Relationships

Establish and maintain effective relationships with key staff from stakeholders including:

- Delivery partners including: CLM Community Sport, Harbour Sport, Sport Auckland and Sport Waitākere
- Selected primary and intermediate schools principals, senior leaders, boards of trustees
- Aktive
- Local Iwi and Hapu
- Healthy Families
- Active Families
- Community sport and active recreation organisations
- Providers of active play
- Auckland Council
- Disability and inclusion organisations
- Healthy Active Learning regional workforce; Auckland Regional Public Health Service, Ministry of Education
- Other providers.

Person Specifications

Experience and Knowledge

Essential:

- A relevant tertiary qualification that is related to Community Development, Education and/or Sport and Recreation or equivalent
- A minimum of 3 years' experience in working in a community and or school setting
- Experience in planning, coordinating and implementing quality play, sport and physical activity opportunities and experiences for tamaraki
- Experience in planning, coordinating, prioritising and completing multiple tasks and projects to meet deadlines and produce quality results
- Experience working with schools and/or kura
- Knowledge and understanding of the systems, structures and operating models that underpin play, sport and physical activity across Aotearoa
- Knowledge and understanding of the systems and structures that guide and influence schools and/or kura
- Knowledge and understanding of how the community sport and education sectors interact to deliver play, sport and physical activity opportunities
- Knowledge and understanding of the holistic value of play, sport and physical activity and its contribution to the wellbeing of tamariki and rangatahi
- Knowledge of Sport New Zealand's strategies and approaches
- Knowledge of the wider social and political context in which Regional Sport Trusts operate
- Knowledge and understanding of culturally responsive and sustaining ways of engaging with schools and community groups
- Experience in working in allied ways to support kaupapa Māori
- Full, clean driver's license.

Desirable:

- Knowledge and understanding of the fundamental differences between physical education, play, sport and physical activity
- Knowledge and understanding of the Health and Physical Education learning area as part of the New Zealand Curriculum
- Current first aid certificate.

Skills and Attributes:

- The ability to relate to people at all levels including senior management and Principals
- Strong planning, prioritising and organising skills
- Acts with integrity
- Strong emotional intelligence skills
- Commitment to continuous learning and innovation
- Excellent verbal, written and presentation skills
- Ability to use of te reo Māori vocabulary
- Knowledge of, and commitment to the Treaty of Waitangi – Te Tiriti o Waitangi
- Uses whanaungatanga to guide practices with others

- Ability to influence attitudes and behaviours
- Ability to work effectively autonomously and as part of a team
- Good problem analysis and problem-solving skills
- Proactive, uses initiative
- Customer-centric with a “can do” attitude
- Resilient and able to cope under pressure
- Ability to transform words into action
- Technology literate – including Microsoft
- Prepared to work flexible hours, including evening and weekend work
- Ability to transform words into action.

Other Duties

This job description is a broad picture of the post at the date of preparation. It is not an exhaustive list of all possible duties and it is recognised that jobs change and evolve over time. Consequently, this is not a contractual document and the post holder will be required to carry out any other duties to the equivalent level that are necessary to fulfil the purpose of the job.