

Position Description

Job Title: Healthy Active Learning Advisor

Organisation: CLM Community Sport, Harbour Sport, Sport Auckland or Sport Waitākere

Background

In Auckland, Korikori has been established to build a system across Auckland that allows young people 5-18 years (tamariki and rangatahi) in priority socio-economic and community of activity areas to have quality physical activity experiences in regard to play, physical education, active recreation and sport within primary, intermediate and secondary school and kura settings. As part of Korikori, Healthy Active Learning will help create active school environments by improving the wellbeing of children and young people through healthy eating and drinking, and quality physical activity. The Healthy Active Learning workforce is responsible for working alongside school leaders and teachers to increase the value and provision of the Health and Physical Education Curriculum within schools as well as community providers to enhance the provision of play, sport and physical education, and to create better connections between schools and their local communities.

Job Purpose

We are looking for a Healthy Active Learning Advisor to play a critical role in the implementation of the initiative, Healthy Active Learning. These roles will work with Boards of Trustees, principals, senior leaders and teachers of selected primary and intermediate schools to provide advice and customised support. This will enable schools to strategise, plan and develop systems that contribute to the development of an active and healthy school culture.

The Healthy Active Learning Advisor will support school leaders and teachers to better plan and implement the Health and Physical Education and Hauora curriculum, identify and develop opportunities for quality physical activity experiences for tamariki (in school and in the community), and advise on how to establish healthy behaviours and environments through supporting the adoption and implementation of healthy food and water-only policies.

Developing and maintaining strong meaningful relationships with school principals, senior leaders and teachers is a critical component of this role.

Key Accountabilities

- Develop and nurture regional and local partnerships, particularly relationships with selected primary and intermediate schools.



- Engage and work with the Boards of Trustees, principals and senior leadership teams of the selected primary and intermediate schools to connect Healthy Active Learning to schools' values, achievement challenges and strategic educational outcomes.
- Be comfortable asking challenging questions and having critical conversations with school leaders.
- Ensure the philosophies and principles underpinning Healthy Active Learning are applied, including Sport New Zealand's insights, physical literacy and locally led approaches.
- Provide relevant and up to date HPE curriculum knowledge as well as planning, teaching and assessment strategies that support students' engagement and achievement.
- Utilise and deploy Health and Physical Education resources available when and where appropriate to support quality planning and delivery.
- Maintain a good working relationship with the Public Health Unit Healthy Active Learning health promoter, and seek advice from, and link the health promoters with their schools where there are specific nutrition/food questions or issues that require nutrition expertise.
- Work with the selected primary and intermediate schools and their (Board of Trustees, staff, students and parents/caregivers) to integrate healthy eating and water-only messages into Health and PE teaching and school policy where appropriate.
- Understand and promote the value of physical activity for the holistic wellbeing of tamariki.
- Support schools to identify how to enhance and support schoolteachers' and students' wellbeing through physical activity.
- Ensure all decisions and behaviours are inclusive and embrace diversity across the wider school and community, through commitment to social justice, equity and equality.
- Ensure the Treaty of Waitangi and its principles of Partnership, Protection and Participation are acknowledged and reflected in the implementation of the initiative.
- Mitigate and openly communicate any possible risks or incidents that have the potential to bring Active's partners (RSTs, CLM Community Sport), Sport New Zealand and/or invested partners into disrepute.
- Monitoring and Evaluation – support the development of effective monitoring and evaluation methods that demonstrates the impact that the Healthy Active Learning initiative makes in Primary and Intermediate Schools.
- Communication – maintain effective communications between all parties.

Reporting

- Prepare detailed progress reports on behalf of the employing organisation as and when required.

Relationships

Establish and maintain effective relationships with key stakeholders including:

- Internal leads
- Primary & Intermediate Schools Manager - Active
- Selected primary and intermediate school principals, senior leaders, boards of trustees
- Healthy Active Learning regional workforce
- Healthy Families



- Active Families
- Community sport and active recreation bodies
- Local Iwi and Hapu
- Other providers

Experience and Knowledge

Essential

- Holds a relevant tertiary qualification
- Experience working with schools
- Experience in designing and facilitating professional learning and development opportunities
- Experience in positively influencing attitudes, behaviours and processes
- Knowledge and understanding of the operating models in primary and intermediate schools
- Knowledge and understanding of the New Zealand Curriculum and/or Te Marautanga o Aotearoa
- Extensive knowledge of the Health and Physical Education Curriculum with practical delivery experience
- Knowledge and understanding of how the sport and education sectors interact to deliver PE, sport, active recreation and play opportunities for tamariki
- Knowledge and understanding of Sport New Zealand's strategies and approaches, specifically, the insights, physical literacy and locally led approaches
- Holder of a New Zealand Driving Licence

Preferable

- Be a qualified teacher with New Zealand teaching experience
- Have knowledge of the systems, structures and operating models that underpin the education, sport, active recreation and play sectors across Aotearoa
- Have the ability to interrogate existing systems and structures, challenge mental models and perceptions, and influence behaviours
- Have an understanding of how broader contextual factors (social determinants) impact on access, opportunities and decisions that tamariki make regarding their own wellbeing
- Have exceptional relationship building skills, accompanied by a high level of emotional and social intelligence
- Have experience in leading change in the school setting and influencing at different levels (boards of trustees, management, teachers, parents)
- Thorough knowledge and understanding of effective pedagogical strategies, in particular, culturally responsive and active pedagogies
- Have the ability to be a critical practitioner, by applying an inquiry approach and utilising data to inform and guide practice, evaluate effectiveness and understand impact
- Experience in planning, managing, and prioritising multiple and competing tasks and projects to meet deadlines and produce quality results
- A high level of verbal and written communication skills, with the ability to engage and communicate effectively to a wide range of stakeholders and audiences
- Track record of handling confidential and sensitive matters with exemplary discretion and professionalism

- Awareness of the wider social and political context in which we operate

Skills and Attributes

- Knowledge of, and commitment to, the Treaty of Waitangi
- Acts with integrity
- Be passionate about working collectively to enable change that positively impacts the students and their communities
- Strong emotional intelligence skills
- Excellent verbal, written and presentation skills
- Ability to work effectively autonomously and as part of a team
- Good problem analysis and problem-solving skills
- Customer-centric with a “can do” attitude
- Prepared to work flexible hours, including evening and weekend work

Other Duties

This job description is a broad picture of the post at the date of preparation. It is not an exhaustive list of all possible duties and it is recognised that jobs change and evolve over time. Consequently, this is not a contractual document and the post holder will be required to carry out any other duties to the equivalent level that are necessary to fulfil the purpose of the job.

